

SEN Provision Annual Report 2014/2015

This report has been compiled after the publication of 2015 unvalidated RAISEonline (late autumn for secondary). It provides the evaluation of the SEN Information report (3 a)

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SEN Register taken from January 2015 census

Year Group	SEN Support without HNF	SEN Support with HNF	SSEN / EHCP without HNF	SSEN / EHCP with HNF
Yr 7	16 / 58	0	2 / 58	0
Yr 8	13 / 84	0	3 / 84	0
Yr 9	16 / 113	0	3 / 113	0
Yr 10	16 / 135	0	2 / 135	0
Yr 11	45 / 159	0	4 / 159	0
Yr 12	11 / 111	0	1 / 111	0
Yr 13	10 / 121	0	0 / 121	0
TOTAL	Total SEN Support: 127 / 781 (16% of roll)		Total SSEN/EHCP: 15 / 781 (1.9% of roll)	
Total SEN	196 (25% of roll)			

SEN Need type				
Year Group	Communication and Interaction	Cognition and Learning	Social, Emotional and Mental Health	PD, Sensory and Medical
Yr 7	6	9	1	0
Yr 8	0	8	2	3
Yr 9	2	9	4	1
Yr 10	0	8	5	3
Yr 11	1	29	10	5
Yr 12	0	4	6	1
Yr 13	0	5	4	1
TOTAL	9 (7% of total SEN)	72 (57% of total SEN)	32 (25% of total SEN)	14 (11% of total SEN)

The national averages are taken from most recent RAISEonline Table 1:1:1

The national average for incidence of SEN support students is **12.4% for secondary** of the school population. At **25 %** we have **above** this average.

The national average for incidence of SSEN / EHCP is **1.8% for secondary**. At **Pent Valley** this is currently **13 pupils, (1.6%)**. Pupil Premium information will be available in a separate report on our school website.

However, there is a high correlation between SEN and Disadvantage

Percentage SEN	Percentage Disadvantaged	Percentage both
25%	48%	10%

SEN register changes: It should be noted here that due to changes within SEN designation and the situation at the school the January 2016 census reflects the current levels of students with SEND

SEN Register taken from January 2016 census

Year Group	SEN Support without HNF	SEN Support with HNF	SSEN / EHCP without HNF	SSEN / EHCP with HNF
Yr 7	7 / 45	0	1 / 45	0
Yr 8	16 / 63	0	3 / 63	0
Yr 9	14 / 81	0	3 / 81	0
Yr 10	18 / 110	0	1 / 110	0
Yr 11	9 / 114	0	2 / 114	0
Yr 12	4 / 65	0	0 / 65	0
Yr 13	5 / 80	0	0 / 80	0
TOTAL	Total SEN Support: 73 / 558 (% of roll) (13%)		Total SSEN/EHCP: 10 / 558 (% of roll) (2%)	
Total SEN	(% of roll)			

SEN Need type				
Year Group	Communication and Interaction	Cognition and Learning	Social, Emotional and Mental Health	PD, Sensory and Medical
Yr 7	4	2	0	1
Yr 8	2	9	4	1
Yr 9	0	8	3	3
Yr 10	3	9	4	2
Yr 11	1	5	0	3
Yr 12	0	2	0	2
Yr 13	0	3	2	0
TOTAL	10 / 73 (14%) (% of total SEN)	38 / 73 (52%) (% of total SEN)	13 / 73 (18%) (% of total SEN)	12 / 73 (16%) (% of total SEN)

Funding

The formula allocation to Pent Valley includes a number of factors which together comprise the SEN Notional Funding. At Pent Valley in the 2015/2016 budget this equated to £598,958. This funding allows the school to make provision for SEN support throughout the school and resource up to £6000 per pupil with high cost needs. Beyond £6000, we can apply for High Needs Funding for individual support needs. Currently we do not have any pupils receiving this additional funding from the local authority. Any applications for this additional funding must be reviewed and re-applied for each year.

At Pent Valley we use the funding from SEN Notional Funding to provide the staffing and training to provide additional interventions to pupils within the whole school. The additional resourced provision for Visually impaired is used for making additional provision to individually identified pupils.

Pupil outcomes

The latest RAISEonline report shows the progress pupils have made between key stages compared to national averages for similar pupils (those with SEN support and those with EHCPs)

Analysis of outcomes of pupils with statements/EHCPs from RAISEonline 2015

Significantly below national

Cohort in Y11 = 160

Pupils with SSEN / EHCP = 4 (2.5% of cohort)

Expected progress KS2 – KS4 Table 5.4.1

English	Maths
33% whole cohort (0% SSEN)	32% whole cohort (0% SSEN)

Analysis of outcomes of pupils with SEN support from RAISEonline 2015

Cohort in Y11 = 160

Pupils with SEN support = 46 = 29%

Expected progress KS2 – KS4

English	Maths
33% whole cohort (17% SSEN)	32% whole cohort (14% SSEN)

Progress of pupils in receipt of High Needs Funding

RAISEonline does not provide this data, but as there are no students within Pent Valley in receipt of this funding there is no requirement to provide this data.

Attendance of pupils with SEN Table 2.1.2

	% sessions missed due to overall absence		% persistent absentees – absent 15% or more sessions	
	School	National	School	National
No SEN	8.5	4.8	11.9	4.5
SEN support	8.9	7.4	16.6	11.1
SEN with statement or EHCP	10.8	7.3	13.3	11.0

Destinations of pupils with SEN

To be added when the AEN update is reviewed in autumn 2016

Exam Concessions for KS4 GCSE

Number of students with SEN in year 11 (2014-15)	44
Number of students receiving reading support	14
Number of students receiving extra time arrangement	6
Number of students receiving use of laptop/ipad	4

Number of students with SEN in year 11 (2015-16)	11
Number of students receiving reading support	3 (NB there were 9 students who are not on the SEND register receiving support)
Number of students receiving extra time arrangement	3 (NB there were 9 students who are not on the SEND register receiving support)
Number of students receiving use of laptop/ipad	2 (NB there were 7 students who are not on the SEND register receiving support)
Number of students receiving rest breaks/prompts	2

Vulnerable Groups Transition to Secondary School

A very comprehensive transition plan was drawn up last year to assist students who are on the SEN register, disadvantaged and vulnerable pupils, in their transition to Secondary School including transfer review meetings. Our pupils were transitioning from many different schools this year. The SENCO has led this transition process. Each student on the SEN register had detailed information passed from the primary school and this was used in order to pass on relevant information to their new teachers and populate the SEND register. This has resulted in more informed SEN students, helping them to build their confidence about the changes and manage transition well.

Review of the Interventions currently running at Pent Valley

During the current academic year the main focus of the SENCO and her team was to develop the new AEN provision to establish an area for vulnerable students to receive 1:1 and/or group support as required. Every student on the SEND register had their timetables reviewed and agreements made with them as to what support was required to enable them to feel settled and reduce anxiety. This has proved very successful and for many of the students they have been able to manage their previous levels of anxiety and concerns within the classroom setting through having the opportunities and support of the AEN provision.

New Interventions

With the pending closure of the school we have an exciting opportunity in the final year to work with all our students and especially those on the SEND register in an even more supportive way. The number of adults in the school for students will enable every teacher to have small mentee groups of approximately 4 students who will meet both in small groups and/or 1:1 every day. Alongside this there will also be at least 2 adults in every class throughout the week supporting students in their learning to ensure the best outcomes are achieved. A range of supportive measures are currently being planned for September to ensure every adult in the school is fully informed with regard to strategies that they can use to support the students on the SEND register. Detailed provision mapping will be carried out and available from September showing the support across the school for every student on the SEN register.